

Name: _____ Class: _____

Excerpt from The Autobiography of Benjamin Franklin

Arriving at Perfection

By Benjamin Franklin
1791

Benjamin Franklin (1706-1790) is one of the Founding Fathers of America, known for signing the Declaration of Independence and the Constitution, as well as for his foreign service and many inventions. In this essay, he details 13 virtues that he sought to cultivate his character, including them in his autobiography. This project was grounded in Franklin's Puritan roots, as well as in the Enlightenment Era emphases on reason and self-improvement. As you read, note how different virtues interact according to Franklin.

[1] It was about this time I conceiv'd the bold and arduous¹ project of arriving at moral perfection. I wish'd to live without committing any fault at any time; I would conquer all that either natural inclination,² custom, or company might lead me into. As I knew, or thought I knew, what was right and wrong, I did not see why I might not always do the one and avoid the other. But I soon found I had undertaken a task of more difficulty than I had imagined. While my care was employ'd in guarding against one fault, I was often surprised by another; habit took the advantage of inattention; inclination was sometimes too strong for reason. I concluded, at length, that the mere speculative³ conviction⁴ that it was our interest to be completely virtuous,⁵ was not sufficient to prevent our slipping; and that the contrary habits must be broken, and good ones acquired and established, before we can have any dependence on a steady, uniform rectitude⁶ of conduct. For this purpose I therefore contriv'd⁷ the following method.



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1. **Arduous** (*adjective*): extremely difficult
2. **Inclination** (*noun*): tendency
3. **Speculative** (*adjective*): theoretical
4. **Conviction** (*noun*): a firmly held belief
5. **Virtuous** (*adjective*): characterized by moral excellence
6. **Rectitude** (*noun*): moral or religious correctness
7. **Contrive** (*verb*): to manage

In the various enumerations⁸ of the moral virtues I had met with in my reading, I found the catalogue more or less numerous, as different writers included more or fewer ideas under the same name. Temperance, for example, was by some confined to eating and drinking, while by others it was extended to mean the moderating of every other pleasure, appetite, inclination, or passion, bodily or mental, even to our avarice⁹ and ambition. I propos'd to myself, for the sake of clearness, to use rather more names, with fewer ideas annex'd¹⁰ to each, than a few names with more ideas; and I included under thirteen names of virtues all that at that time occur'd to me as necessary or desirable, and annexed to each a short precept,¹¹ which fully express'd the extent I gave to its meaning. These names of virtues, with their precepts, were

1. Temperance. Eat not to dullness; drink not to elevation.
2. Silence. Speak not but what may benefit others or yourself; avoid trifling¹² conversation.
3. Order. Let all your things have their places; let each part of your business have its time.
4. Resolution. Resolve to perform what you ought; perform without fail what you resolve.
5. Frugality. Make no expense but to do good to others or yourself; i.e., waste nothing.
6. Industry. Lose no time; be always employ'd in something useful; cut off all unnecessary actions.
7. Sincerity. Use no hurtful deceit; think innocently and justly, and, if you speak, speak accordingly.
8. Justice. Wrong none by doing injuries, or omitting¹³ the benefits that are your duty.
9. Moderation. Avoid extremes;¹⁴ forbear¹⁵ resenting injuries so much as you think they deserve.
10. Cleanliness. Tolerate no uncleanness in body, cloaths, or habitation.
11. Tranquility. Be not disturbed at trifles, or at accidents common or unavoidable.
12. Chastity. Rarely use venery¹⁶ but for health or offspring, never to dullness, weakness, or the injury of your own or another's peace or reputation.
13. Humility.¹⁷ Imitate Jesus and Socrates.¹⁸

8. **Enumeration (noun):** a count

9. **Avarice (noun):** extreme greed

10. **Annex (verb):** to join or add

11. **Precept (noun):** a guiding rule

12. **Trifling (adjective):** insignificant or unimportant

13. **Omit (verb):** neglect or do not include

14. Extremes

15. **Forbear (verb):** to cease or refrain

16. **Venery (noun):** the pursuit of sexual pleasure

17. **Humility (noun):** a lack of pride; humbleness

18. Socrates is a Greek philosopher known for his ethics and teaching skills.

My intention being to acquire the Habitude of all these virtues, I judg'd it would be well not to distract my attention by attempting the whole at once, but to fix it on one of them at a time; and, when I should be master of that, then to proceed to another, and so on, till I should have gone thro' the thirteen; and, as the previous acquisition¹⁹ of some might facilitate²⁰ the acquisition of certain others, I arrang'd them with that view, as they stand above. Temperance first, as it tends to procure²¹ that coolness and clearness of head, which is so necessary where constant vigilance²² was to be kept up, and guard maintained against the unremitting²³ attraction of ancient habits, and the force of perpetual²⁴ temptations. This being acquir'd and establish'd, Silence would be more easy; and my desire being to gain knowledge at the same time that I improv'd in virtue, and considering that in conversation it was obtain'd rather by the use of the ears than of the tongue, and therefore wishing to break a habit I was getting into of prattling,²⁵ punning, and joking, which only made me acceptable to trifling company, I gave Silence the second place. This and the next, Order, I expected would allow me more time for attending to my project and my studies. Resolution, once become habitual, would keep me firm in my endeavors to obtain all the subsequent virtues; Frugality and Industry freeing me from my remaining debt, and producing affluence²⁶ and independence, would make more easy the practice of Sincerity and Justice, etc., etc. Conceiving then, that, agreeably to the advice of Pythagoras in his Golden Verses,²⁷ daily examination would be necessary, I contrived the following method for conducting that examination.

I made a little book, in which I allotted a page for each of the virtues. I rul'd each page with red ink, so as to have seven columns, one for each day of the week, marking each column with a letter for the day. I cross'd these columns with thirteen red lines, marking the beginning of each line with the first letter of one of the virtues, on which line, and in its proper column, I might mark, by a little black spot, every fault I found upon examination to have been committed respecting that virtue upon that day.

- [5] I determined to give a week's strict attention to each of the virtues successively. Thus, in the first week, my great guard was to avoid every the least offence against Temperance, leaving the other virtues to their ordinary chance, only marking every evening the faults of the day. Thus, if in the first week I could keep my first line, marked T, clear of spots, I suppos'd the habit of that virtue so much strengthen'd and its opposite weaken'd, that I might venture extending my attention to include the next, and for the following week keep both lines clear of spots. Proceeding thus to the last, I could go thro' a course compleat in thirteen weeks, and four courses in a year. And like him who, having a garden to weed, does not attempt to eradicate²⁸ all the bad herbs at once, which would exceed his reach and his strength, but works on one of the beds at a time, and, having accomplish'd the first, proceeds to a second, so I should have, I hoped, the encouraging pleasure of seeing on my pages the progress I made in virtue, by clearing successively my lines of their spots, till in the end, by a number of courses. I should be happy in viewing a clean book, after a thirteen weeks' daily examination...

19. **Acquisition (noun):** the act of gaining possession

20. **Facilitate (verb):** to aid

21. **Procure (verb):** bring forth or produce

22. **Vigilance (noun):** careful attention

23. **Unremitting (adjective):** eternal

24. **Perpetual (adjective):** eternal

25. Chattering

26. **Affluence (noun):** an abundance of property or wealth

27. Pythagoras was a Greek philosopher and mathematician who developed a set of 71 moral principles called The Golden Verses of Pythagoras.

28. **Eradicate (verb):** to eliminate

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Text-Dependent Questions

Directions: For the following questions, choose the best answer or respond in complete sentences.

1. PART A: What does the word temperance mean as it is used in the text?
 - A. Alertness
 - B. Gentleness
 - C. Self-restraint
 - D. Responsibility

2. PART B: What phrase from the text best supports the answer to Part A?
 - A. "by some confined to eating and drinking," (Paragraph 2)
 - B. "the moderating of every other pleasure," (Paragraph 2)
 - C. "to procure that coolness and clearness of head," (Paragraph 3)
 - D. "Constant vigilance was to be kept up," (Paragraph 3)

3. PART A: Which of the following statements best identifies a central idea of this essay?
 - A. It is best to focus on acquiring one virtue at a time.
 - B. It is too difficult to change one's identity to bother trying.
 - C. Philosophers in the past have provided too many virtues to live by.
 - D. Franklin failed in his task because he tried to train too many virtues.

4. PART B: Which phrase from the text best supports the answer to Part A?
 - A. "I concluded, at length, that the mere speculative conviction that it was our interest to be completely virtuous, was not sufficient to prevent our slipping; and that the contrary habits must be broken, and good ones acquired and established, before we can have any dependence on a steady, uniform rectitude of conduct." (Paragraph 1)
 - B. "I propos'd to myself, for the sake of clearness, to use rather more names, with fewer ideas annex'd to each, than a few names with more ideas;" (Paragraph 2)
 - C. "I might mark, by a little black spot, every fault I found upon examination to have been committed" (Paragraph 4)
 - D. "I suppos'd the habit of that virtue so much strengthen'd and its opposite weaken'd, that I might venture extending my attention to include the next, and for the following week keep both lines clear of spots." (Paragraph 5)

5. Why does Franklin begin his program with temperance? Cite and explain evidence from the text in your answer.
