**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ CSI English 10**

**Comparison Essay Checklist**

* Introduction: (check all that apply)
* Inviting
* Interesting
* Includes authors, titles (*in italics*), and characters
* Includes the dream related similarity the characters share
* Includes a clear thesis statement that gives the paper purpose
* Uses a variety of sentence types – SS, CP, CX, CPCX
* Uses commas correctly
* Not wordy
* Body Paragraph One: (check all that apply)
* Clear topic sentence
* Contains effective analysis that supports the thesis
* Contains evidence that supports the thesis
* Contains accurate quote(s) that support the thesis. Properly introduced, explained, and punctuated.
* Uses effective transitions for clarity and flow
* Uses a variety of sentence types
* Not wordy
* Uses a variety of sentence types – SS, CP, CX, CPCX
* Uses commas correctly
* Clear closing sentence
* Body Paragraph Two: (check all that apply)
* Clear topic sentence
* Contains effective analysis that supports the thesis
* Contains evidence that supports the thesis
* Contains accurate quote(s) that support the thesis. Properly introduced, explained, and punctuated.
* Uses effective transitions for clarity and flow
* Uses a variety of sentence types
* Not wordy
* Uses a variety of sentence types – SS, CP, CX, CPCX
* Uses commas correctly
* Clear closing sentence
* Body Paragraph Three: (check all that apply)
* Clear topic sentence
* Contains effective analysis that supports the thesis
* Contains evidence that supports the thesis
* Contains accurate quote(s) that support the thesis. Properly introduced, explained, and punctuated.
* Uses effective transitions for clarity and flow
* Uses a variety of sentence types
* Not wordy
* Uses a variety of sentence types – SS, CP, CX, CPCX
* Uses commas correctly
* Clear closing sentence
* Body Paragraph Four [if applicable]: (check all that apply)
* Clear topic sentence
* Contains effective analysis that supports the thesis
* Contains evidence that supports the thesis
* Contains accurate quote(s) that support the thesis. Properly introduced, explained, and punctuated.
* Uses effective transitions for clarity and flow
* Uses a variety of sentence types
* Not wordy
* Uses a variety of sentence types – SS, CP, CX, CPCX
* Uses commas correctly
* Clear closing sentence
* Conclusion: (check all that apply)
* Thesis clearly reworded
* Briefly summarizes main points with fresh wording (not redundant)
* Uses effective transitions for clarity and flow
* Uses a variety of sentence types
* Not wordy
* Clear, interesting, thought-provoking ending.

**Additional:**

* Cleverly weaves a line from one of Langston Hughes’s poems into the essay
* Each paragraph achieves “balance” between characters
* No contractions, No Slang
* Avoids the 2nd person POV “you” “your” etc.