**Peer Editing Sheet/Checklist**

In addition to editing for spelling, sentence structure and punctuation, read closely and constructively for content understanding. Has the author convinced you, with substantial evidence, that their thesis is valid? Make comments in the margins of the essay you are editing.

If possible, use a pencil for editing and commenting on the essay.

* Introduction: (check all that apply)
* Inviting
* Interesting
* Includes authors, titles (*in italics* for the play, and quotation marks for “song titles”), and genre(s)
* Includes a clear thesis statement that gives the paper purpose
* Uses a variety of sentence types – SS, CP, CX, CPCX
* Not wordy
* Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Body Paragraph One: (check all that apply)
* Clear topic sentence
* Contains effective analysis that supports the thesis
* Contains evidence that supports the thesis
* Contains accurate quote(s) that support the thesis. Properly introduced, explained, and punctuated.
* Uses effective transitions for clarity and flow
* Uses a variety of sentence types
* Not wordy
* Clear closing sentence
* Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Body Paragraph Two: (check all that apply)
* Clear topic sentence
* Contains effective analysis that supports the thesis
* Contains evidence that supports the thesis
* Contains accurate quote(s) that support the thesis. Properly introduced, explained, and punctuated.
* Uses effective transitions for clarity and flow
* Uses a variety of sentence types
* Not wordy
* Clear closing sentence
* Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Body Paragraph Three: (check all that apply)
* Clear topic sentence
* Contains effective analysis that supports the thesis
* Contains evidence that supports the thesis
* Contains accurate quote(s) that support the thesis. Properly introduced, explained, and punctuated.
* Uses effective transitions for clarity and flow
* Uses a variety of sentence types
* Not wordy
* Clear closing sentence
* Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Body Paragraph Four [if applicable]: (check all that apply)
* Clear topic sentence
* Contains effective analysis that supports the thesis
* Contains evidence that supports the thesis
* Contains accurate quote(s) that support the thesis. Properly introduced, explained, and punctuated.
* Uses effective transitions for clarity and flow
* Uses a variety of sentence types
* Not wordy
* Clear closing sentence
* Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Conclusion: (check all that apply)
* Thesis clearly reworded
* Briefly summarizes main points with fresh wording (not redundant)
* Uses effective transitions for clarity and flow
* Uses a variety of sentence types
* Not wordy
* Clear, interesting, thought-provoking ending.
* Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Overall perception: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Recommendations: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_