**Social Responsibility**

**Social Awareness of Social Injustice**

**A Research Project**

**Big Ideas Themes**

Innovation Citizens show responsibility by taking social action.

Civic/personal responsibility Leadership takes many forms.

Integrity There is a time to be a leader; a time to be a follower.

Vision, hope, wisdom Taking a stand takes courage.

Values Leadership begins with knowing what you stand for and believe in.

Social action One person or group can make a difference.

Getting to know people from other countries, religions, and races is a first step in breaking down barriers that divide.

Knowledge is of the past, wisdom is of the future

**Culminating Senior Project Overview**

Complete a final project that shows evidence of your knowledge about a social injustice **and** your leadership skills in taking social action on the issue.

The project, along with the artifacts of the development of the project, will be used to determine your grade.

You will devise a way to spread the word about this issue. This will require some research. Think about journalistic techniques: Who, What, Where, When, Why and How. This is the information that will help people understand the severity of the situation. You will create some type of presentation device to disseminate the information

**Quotations to Inspire**

“Never believe that a few caring people can’t change the world – for indeed, that’s all who ever have.”

-Margaret Mead

“These days people seek knowledge, not wisdom. Knowledge is of the past; wisdom is of the future.”

-Vernon Cooper (Lumbee) *Wisdom Keepers*

“If we are to preserve the American Dream for future generations, …We must begin with ourselves as individuals... We must all acknowledge that we are first and foremost, Americans committed to the values embodied in the Declaration of Independence and our Constitution. And that we are foremost neither Republican nor Democrat, conservative nor liberal, but American.”

-Lou Dobbs *War on the Middle Class*

"If the blind lead the blind, both shall fall in the ditch."

- Jesus

"The best way to find yourself, is to lose yourself in the service of others."

 -Gandhi

**Procedures**

***Step 1:*** Decide on one issue on which to focus your research.

***Step 2***: Learn all you can about your issue. Select texts to use to shape your thinking. Glean information from **multiple sources**.

 **EXAMPLES:**

* **Informational texts** that reflect on your issue and lead you to a better understanding

textbooks, articles, journals, magazines, commentaries, historical documents, research/technical reports

* **Media**: film, webpages, blogs, movies, video clips, advertisements, digital stories, works of art
* A piece (or pieces) of **literature** that will inspire or inform your thinking - 1984, The Ones Who Walk Away from Omelas, Night, Elie Wiesel’s acceptance speech, other novels, plays, biographies, autobiographies, poetry, essays, memoirs, letters

***Step 3***: Critically **read and review** selected texts. Decide how you will use the materials to give you the foundation for creating your project.

• **Theme** – the statement that the text seems to be making about the subject

• **Focus and Essential Questions** – doorways into focused discussions, inquiry, and research

***Step 4:*** Create and submit an Annotated Bibliography

***Step 5***: Develop your project while meeting the ELA standards – your additional artifacts will be a key component for completion of the ELA standards. Record your thinking. Reflect on what is most important. Document the process used in planning, researching, and producing your final product. Your reflections can be in journal, blog or other forms.

***Step 6***: Create a rubric for use by your audience (students and teachers) in providing feedback on and evaluation of your presentation and finished product. Anticipate audience questions.

Rubric design resource http://rubistar.4teachers.org/

***Step 7:*** Present your project (This will take the form a CSI version of a TED Talk). Multimedia capabilities will be provided – including computer, projector, ELMO, microphone, sound system, etc.

***Step 8***: AFTER YOUR PRESENTATION -- Reflect on your project. Review the responses on the evaluation rubric and use your own experience to answer these questions (RESPONSES MUST BE TYPED):

• Was the project successful? What is my evidence?

• Was I an effective leader or follower? What is my evidence?

• What had I not considered (planned for) that turned out to be important?

• What have I learned about social action?

• What do I plan to do about this social injustice now that my presentation is over?

***STEP 9:*** AFTER YOUR PRESENTATION -- Submit your Additional Artifacts with ELA Standards Cover Sheet. Submit your Final reflection.

**Project Ideas (these are just IDEAS to help you envision what your project MIGHT look like):**

**Example 1**

***Main Product***

• Documentary showcasing an issue and suggesting solutions or next steps

• Presentation to accompany the screening

***Additional Artifacts and Documentation***

• Research plan, annotated bibliography, essays, journals, lists, discussion records, logs

• Photos or images that sparked your thinking

• Suggested plan for continued focus on this issue

**Example 2**

***Main Product***

• Photo gallery of original images showcasing an issue

• Presentation to accompany the showcase

***Additional Products – Artifacts and Documentation***

• Research plan, annotated bibliography, essays, journals, lists, discussion records, logs

• Suggested plan for continued focus on this issue

**Example 3**

***Main Product***

• Recorded interviews of persons affected by issue

• Recorded interviews of persons in positions to make decisions about the issue

• Presentation to accompany the screening

***Additional Artifacts and Documentation***

• Research plan, annotated bibliography, essays, journals, lists, discussion records, logs

• Photos or images that sparked your thinking

• Suggested plan for continued focus on this issue

**Example 4**

***Main Product***

• Digital story showcasing individuals who have exhibited social responsibility regarding your issue, including videos and music clips and quotations

• Presentation to accompany the screening

***Additional Products – Artifacts and Documentation***

• Research plan, annotated bibliography, essays, journals, lists, discussion records, logs

• Photos or images that sparked your thinking

• Suggested plan for continued focus on this issue

**Example 5**

***Main Product***

• Promotional video regarding your issue highlighting opportunities for volunteerism and youth activism

• Video clips of you and/or other students and community members making a difference by volunteering

• Interviews of students involved in service learning projects

• Presentation to accompany the screening

***Additional Products – Artifacts and Documentation***

• Research plan, annotated bibliography, essays, journals, lists, discussion records, logs

• Photos or images that sparked your thinking

• Suggested plan for continued focus on this issue

**Example 6**

***Main Product***

• Publishable-quality political or editorial cartoons showcasing an issue and suggesting solutions or next steps

• Explanation or analysis of cartoons

• Presentation to accompany

***Additional Products – Artifacts and Documentation***

• Research plan, annotated bibliography, essays, journals, lists, discussion records, logs

• Photos or images that sparked your thinking

• Suggested plan for continued focus on this issue

**Example 7**

***Main Product***

• Design an interactive video game in which participants make and evaluate choices based on their positive or negative impact on society. Incorporate specific facts, implications from your area of research.

• Presentation to accompany debut of game

***Additional Products – Artifacts and Documentation***

• Research plan, annotated bibliography, essays, journals, lists, discussion records, logs

• Photos or images that sparked your thinking

• Suggested plan for continued focus on this issue

I will help guide you, but you are entirely responsible for organizing and completing the project. Due dates will be clearly established and communicated. Failure to meet due dates as established will result in grade reduction. Only certain days will be designated as class work days for this project, otherwise we will be continuing with our regularly scheduled curriculum.

\*We will begin presenting projects \_\_\_\_\_\_\_\_